

Puyallup Tribal News

Issue No. 394

Serving the Puyallup Tribe of Indians

November 2022



Canoe Landing Planting event restores ancestral lands property at dx^wtalilali

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ORANGE SHIRT DAY HONORS BOARDING SCHOOL SURVIVORS

National Day of Remembrance for U.S. Indian Boarding Schools.
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INDIGENOUS PEOPLES' DAY

Why celebrating Indigenous Peoples' Day and denouncing Columbus Day matters.
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CULTURAL APPRECIATION VS. APPROPRIATION

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US TRANSPORTATION SECRETARY BUTTIGIEG MEETS WITH CHAIRMAN ON INFRASTRUCTURE

Chairman Sterud spoke specifically on the Tribe's plan to develop its port property.
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Bill Sterud
Chairman



Sylvia Miller
Vice Chairwoman



Annette Bryan



James Rideout



Anna Bean



Monica Miller



Fred Dillon

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North Creek Salmon Heritage Site conservation efforts

On Oct. 4, Councilwoman Anna Bean, Gig Harbor Mayor Tracie Markley, and other Gig Harbor City officials held an "un-groundbreaking" event for the North Creek Salmon Heritage Site Phase 1. On the East side of Harborview Drive is where the North Creek salmon stream flows and this project will help preserve the vital lands and artifacts of the sǰ'w'əbābš peoples, protect critical salmon habitats, and connect the community with trails and corridors. Due to collaborative efforts from the Puyallup Tribe, City of Gig Harbor, and the Lyons family property owners,



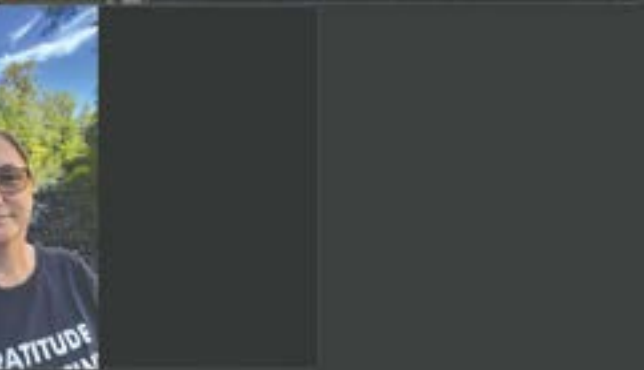
Councilwoman Bean pictured with Gig Harbor Mayor Tracie Markley and Gig Harbor City Councilmember Robyn Denson.

the Pierce County Conservation Futures program helps cities conserve critical habitats and sacred heritage sites like the North Creek Salmon Heritage Site.



Indigenous Peoples' Day proclamation

Councilwoman Annette Bryan accepted Metro Parks Tacoma's Indigenous Peoples' Day proclamation on Oct. 10. The proclamation recognized "that Indigenous peoples around the world have been the caring, unyielding guardians of the Earth since time immemorial" and called out specific collaborations with the Puyallup Tribe such as participation in the redesign of Owen Beach at Point Defiance Park and delivering tens of thousands of Chinook salmon fry for students to raise. "I think it's important to recognize Indigenous Peoples' Day, because there's been some erasure of our culture, of our heritage, of who we are, of our history, and this helps reaffirm that we have always been here, and this is our traditional homelands



and we will always be here. So I raise my hands to you. I appreciate what this means. It means a lot to the Tribe and to us as Puyallup people." She noted the

frequent presence of Culture Department staff at Metro Parks events, which this year included welcomes at the opening of Owen Beach.

Tacoma Public School Board to fly Puyallup Tribal flag

On behalf of Tribal Council, Councilwoman Annette Bryan offered the Puyallup Tribal flag to the Tacoma Public Schools Board of Directors on Oct. 13. The school board plans to fly the flag in its chambers just as the City of Tacoma has done in City Council chambers for several years. "We will fly this flag proudly as a sign of our long and cherished partnership dedicated to serving our children, families and our communities," School Board President Elizabeth Bonbright said in an email.

Councilwoman Bryan said the presentation was emotional for her and that she shared her own story of being a student in Tacoma Public Schools. "I remember a time when I got kicked out of class in high school for arguing with



Left: Councilwoman Bryan stands with Tacoma Public Schools leadership in front of the Puyallup Tribal flag inside TPS school board chambers. From left to right are Superintendent Joshua Garcia, Board Member Enrique Leon, Councilwoman Bryan, Board Member Lisa Keating, President Elizabeth Bonbright, and Board Members Chelsea McElroy and Corey Strozier. **Right:** Annette with tall man: David Syth, lead administrator for Tacoma Public Schools' Indian Education Program.

my history teacher because I knew what he was teaching was incorrect," she said. "I was always made to feel like an outsider on my homelands. It means a great deal to me that the school district is acknowledging that they are on the ancestral homelands of the Puyallup people and that children don't have to feel unwelcome.

Councilwoman Bryan also noted that Twulshootseed land acknowledgement signs are in school buildings. "My children went to Tacoma Public Schools, and my grandchildren. When I walk into school today and the first thing I see is a Twulshootseed sign, it makes me feel welcome. They don't have to experience the trauma we experienced growing up," she said. "Tacoma Public Schools is a role model and a leader for other districts to follow."

EPA announces \$36 million in grant funds for Puget Sound recovery and conservation efforts.

Tribal Council Vice Chairwoman Sylvia Miller and Councilmembers James Rideout, and Monica Miller were in attendance.



See article online: <https://news.puyalluptribe-nsn.gov/>

GELC meets with federal representatives of child care

Federal representatives visited Grandview Early Learning Center on Oct. 12. Councilwoman Annette Bryan attended along with Tribal Administration Deputy Manager Mike Bowechop and GELC directors Deannah McCloud, Peggy McCloud and Roberta Basch. The federal delegation included Katie Hamm, deputy assistant secretary for early childhood development and Ruth Friedman, director of the Office of Child Care. Conversations circled around new funding for in-home parent training, help changing income-based eligibility criteria to qualify more families, battling increasing child-care costs for Native families and salary adjustments for GELC teacher salaries. With the GELC population growing, the new construction project to expand GELC was also discussed as it would be built to better serve all



children and those with special needs. Puyallup staff took the visitors on a tour of the school and discussed cultural programming, curriculum, training and COVID-19 relief funds. "It was really an honor to show off our daycare," Councilwoman



Bryan said after the visit. "We are doing so many wonderful things like teaching our language. ... Our children feel like they belong." She noted it took years of planning to bring the vision of Grandview to life.

Chairman welcomes US Transportation secretary

Chairman Bill Sterud met with US Transportation Secretary Pete Buttigieg on Friday, Oct. 7, 2022, to discuss infrastructure issues along with City of Tacoma Mayor Victoria Woodards, Port of Tacoma officials and others. The chairman specifically talked about the Tribe's plans to develop its expansive port property. Earlier this year, Chairman Sterud met with President Biden on the same subject.



CULTURE
ʔalalusʔ

haʔhidup ʔə ʔalalus ʔə ʔaciltalbiʔ^w *'A nice piece of land for the traditions/customs of the First People'*



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RECIPE OF THE MONTH: ELK STEW WITH HEARTY VEGETABLES

Ingredients

- 2 pounds of elk stew meat
- 1/2 cup of flour
- 1.5 teaspoons salt
- 1 teaspoon pepper
- 2 tablespoons olive oil (non-extra virgin or vegetable or grapeseed)
- 1 red onion chopped
- 3 medium carrots quartered
- 2 sweet potatoes cubed
- 4 tablespoons tomato sauce
- 1 ounce dried mushrooms
- 5 cups vegetable broth
- 2 sprigs rosemary
- 3 teaspoons Italian seasoning
- 4 garlic cloves minced

Heat 2 tablespoons of the butter or oil in a large soup pot with a lid over medium-high heat. Salt the stew meat well, then dust in the flour. Brown the meat in batches, making sure they do not touch each other. Remove the meat to a bowl as it browns and reserve.

When all the meat is nicely browned, add the remaining oil and the chopped onion. Stir well, and brown this well, too. Add the garlic and stir to combine. Return the meat to the pot, along with any juices that have collected in the bowl. Crush the dried mushrooms in your hands and add to the pot. Bring all this to a simmer, add salt to taste, partially cover the pot, and let this cook gently.

After about 2 hours, add the carrots and the rosemary, as well as the sweet potato, if using. When they are tender, about 40 minutes or so later, add any of the other optional ingredients you happen to be using. Taste for salt and black pepper and serve.

NOVEMBER 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1 Rock your Mocs Class - Virtual 5:30pm-7:00pm Cultural Song Practice 8:00pm-7:00pm	2	3 Youth Center Cultural Activities 4:00pm-6:00pm	4 Canoe Blessing 1:00pm @ Canoe Landing	5 Woodshop Class 11:00am-3:00pm
6	7 Rock your Mocs Class - In Person 5:30pm-7:00pm	8 Rock your Mocs Class - Virtual 5:30pm-7:00pm Cultural Song Practice 8:00pm-7:00pm	9 Woodshop Class 1:00pm-5:30pm	10 Youth Center Cultural Activities 4:00pm-6:00pm	11 Women Tap - Night Class	12
13	14 Rock your Mocs Class - In Person 5:30pm-7:00pm	15 Rock your Mocs Class - Virtual 5:30pm-7:00pm Cultural Song Practice 8:00pm-7:00pm	16 Woodshop Class 1:00pm-5:30pm	17 Youth Center Cultural Activities 4:00pm-6:00pm	18	19 Woodshop Class 11:00am-3:00pm
20	21 Rock your Mocs Class - In Person 5:30pm-7:00pm	22 Rock your Mocs Class - Virtual 5:30pm-7:00pm Cultural Song Practice 8:00pm-7:00pm	23 Women Tap - Night Class	24 Project Day	25 Cyber Good	26
27	28 Rock your Mocs Class - In Person 5:30pm-7:00pm	29 Rock your Mocs Class - Virtual 5:30pm-7:00pm Cultural Song Practice 8:00pm-7:00pm	30 Willow and Amy Fish in Office - November 28th-December 3rd Contact Connie McCloud 253-389-8729 for an appointment			

WALKING ON

Walter Charles Matheson, Oct. 29, 1948 – Sept. 12, 2022



Walter Charles Matheson, born on Oct. 29, 1948, and known to friends as “Wailing Walt,” was sadly taken from us on Sept. 12, 2022. He grew up in Tacoma, Wash., and was a proud member of the Puyallup Tribe of Indians. He attended Mt. Tahoma High School and graduated in 1966.

Walt was an avid golfer, playing competitively in his younger years, and for relaxation later on. When he wasn’t golfing, you could find him taking care of the greens on many golf courses in the area, tending them to absolute perfection.

Walt was a musical savant. He toured the region playing in numerous bands and was a favorite at many local establishments for his performances as “Wailing Walt and the One Man Band.”

One of his favorite places to be was on the Puyallup River and Commencement Bay fishing with friends. He was an expert commercial and recreational fisherman.

He was a master aquarist. He even invented a new type of fishing net for home fish aquariums that was ahead of its time: “Whalen Bralan.”

For many years he resided in Elma, Wash., as well as Seaside, Ore.

Services took place Sept. 22, 2022. He was interred at the Puyallup Tribe’s Cushman Cemetery. He is survived by his sisters Bonnie Matheson and Connie Matheson, and by nephew Jerry Matheson.

ATTENTION

ALL TRIBAL HUNTERS

Please be informed that the hunting tag check out location for the 2022-2023 Hunting Season is located at Tribal Law Enforcement Dispatch 1640 E. 30th Ave, Tacoma, WA 98404. Feel free to contact the Hunting and Wildlife Department at HWD@puyalluptribe-nsn.gov or the HWD information line 253-680-5702 for more information.

Help us fill these pages with your stories

BIRTH ANNOUNCEMENT? OBITUARY? FAMILY REUNION PHOTO?

This section is for Puyallup Tribal Members to share news, in their own words and photos. Birthday greetings, classified “for sale” ads and staff shout-outs are encouraged, too.

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WATCH OVER YOURSELVES WELL.

EMAIL YOUR STORIES TO NEWS@PUYALLUPTRIBE-NSN.GOV.

Children of the River
Child Advocacy Center
wiw'su ʔə tə stuləkʷ



A River of Healing

In Loving Memory of Dr. Verna Marie Bartlett

Children are more likely to report when they have been hit or touched if they know about consent and body autonomy. Teach them that their body is sacred and they have control over who touches them in any way.

It's okay to say no to hugs

Heading to a gathering this Thanksgiving? Here are three ways to teach children (and adults!) about consent + bodily autonomy.



Give children the choice to hug or kiss someone - or not. Then respect their decisions. "Would you like to hug Aunt Mary? No? That's okay."



Offer alternatives to hugs and kisses that allow children to say hello without touching others. "Can you wave hello to Uncle Amir?"



Explain what you are doing to family and friends. "We're teaching Jeremy that she is allowed to make decisions about her body. Thanks for respecting her wishes."

Orange Shirt Day

Contributed content from the Children of the River Advocacy Center (CRCAC)

On September 30, the CRCAC hosted the annual Orange Shirt Day event which honors Residential School survivors while discussing pathways to healing. From 6 to 8 p.m., family activities, dinner, a raffle, along with a viewing and discussion of "Wellbriety, Journey to Forgiveness" at the Youth Center was provided for attendees.

The 3rd annual Orange Shirt Day was a community event featuring cotton candy, face painting, snow cones, balloon animals and more for the kids. Tribal Council was in attendance.

The Children of the River Advocacy Center would like to give a special thanks to the honored elders Ramona Bennett, Teresa Harvey Raymond McCloud Sr., Joan Staples-Morin, Roberta Basch and Jeanette DeCoteau. They would also like to thank the Youth Center, the Re-Entry Program, Culture Department, and volunteers Marissa Kate Perez, Lisa Wells, Mai Le, Lisa Tucker, Radloff K, Carol Bluehorse, and Laura Mowat.

To view the "Wellbriety, Journey to Forgiveness" video on YouTube, follow this link: <https://www.youtube.com/watch?v=vZwF9NnQbWM>

Learn more about the Re-Entry program and Wellbriety on page 24.



PTHA's Best Kept Secret: Osteopathic Manipulative Medicine

When I see a patient struggling with pain – in the absence of an obvious cause, injury, or disease I will ask, "Are you familiar with Osteopathic Manipulative Medicine?" Some respond enthusiastically that they have received this type of healing at PTHA before, but many squint their eyes in confusion, never having heard about this special therapy that is available at our clinic. Let me tell you about this type of medicine that is near and dear to my heart.

Osteopathic Manipulative Medicine (OMM) is a hands-on technique that harnesses the

body's ability for self-healing. In a typical OMM visit at PTHA, your doctor will begin with an assessment, using their hands to detect any strains in your muscles, bones, or even organs. Once they have found restrictions, they will again use their hands to help the body release and come back into balance. There are many different approaches within OMM: some techniques may remind you of massage, chiropractic, or reiki, although OMM is its own unique tradition. For some, a single visit can bring great relief. For others, regular visits may be more supportive.

In my clinic, I commonly use OMM to treat back pain, headaches, sciatic pain, or pain from autoimmune/ rheumatological conditions such as Rheumatoid Arthritis, Osteoarthritis or Lupus. Some osteopathic physicians (and

I must include myself in this group) feel that OMM can be beneficial for conditions that are not just about "pain" such as addiction, depression, or difficulty sleeping. If you feel that OMM could be beneficial, just ask your doctor at PTHA!

Submitted by Dr. Thomas Morello, DO
Second year physician at PTHA



Healthy Eating for Teens & Adults

The benefits of practicing a healthy diet are many – from having more energy, supporting a healthy body weight and even preventing diseases, there are many reasons to commit to making healthier choices for our wellbeing!

A healthy diet is made up of foods rich in vitamins and minerals. Specifically, these food groups include vegetables, fruits, whole grains, lean meats, and if you can tolerate it, dairy. Let's get into the details! Vegetables that are extra-nutrient rich can include dark leafy greens such as kale and arugula, along with bright, colorful veggies such as bell peppers, squash and pumpkin. Fruits are easy – take your pick! Just make

sure that whatever you pick, it's fresh. Examples of healthy whole grains, nuts & seeds could be steel-cut oatmeal, brown rice and acorn. Healthy sources of protein include lean meats, beans, and tofu. Some good examples of lean meats include many types of fish, like Salmon, and even wild game, like Venison. If you like dairy, healthy options include Greek yogurt and 2% milk. There are also many non-dairy options for milks and creamers which are great substitutes depending on your preferences. Boost the health benefit by focusing on fresher foods over processed foods, and limiting intake of foods that are high in sugars, salt, un-healthy fats (like saturated fats) and alcoholic beverages.

Sticking to a healthy diet is a daily practice & requires consistency in the food choices we make. To solidify the habit of eating healthy, you can

customize your diet to honor your own personal tastes, interests and culture. For more information on healthy recipes that are specific to your personal Tribal traditions, ask a family member or check out your Tribe's Cultural Center and ask them for some traditional recipes!

Submitted by Dr. Nicole Labban, DO
Second year Resident physician at PTHA



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Selena Eon, MD


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HISTORIC PRESERVATION
 dx^wlələʔuləbadiʔ

Find the answers to last month's crossword puzzle in the word search!

A T U B I L A H J M C
 H A B N S L Q N Y U H
 L X X R F T O J W Q Y
 E C J L L G U V T R J
 Y V O B P B W L E N Q
 I J H U O G O V E V W
 R M J L N X O G M P C
 J R D E D C Q M N Y G
 O T R Q S Y I E I I M
 O U A I D S U L G B B
 H X D V I X N J G Y K

Key located on page 32

1. Discovery:

- Name of the British Warship that carried George Vancouver and Peter Puget into our waters in 1792.

2. Tule

- These long green stalks grow in shallow water and are harvested to make mats.

3. Bingo

- Our first gaming enterprise following the National Indian Gaming Regulatory Act of 1988.

4. Halibut

- A flat fish that's always looking towards the sky.

5. Council

- This 7 person organization lead our people through the Executive and Legislative branches of our Government.

6. Boldt

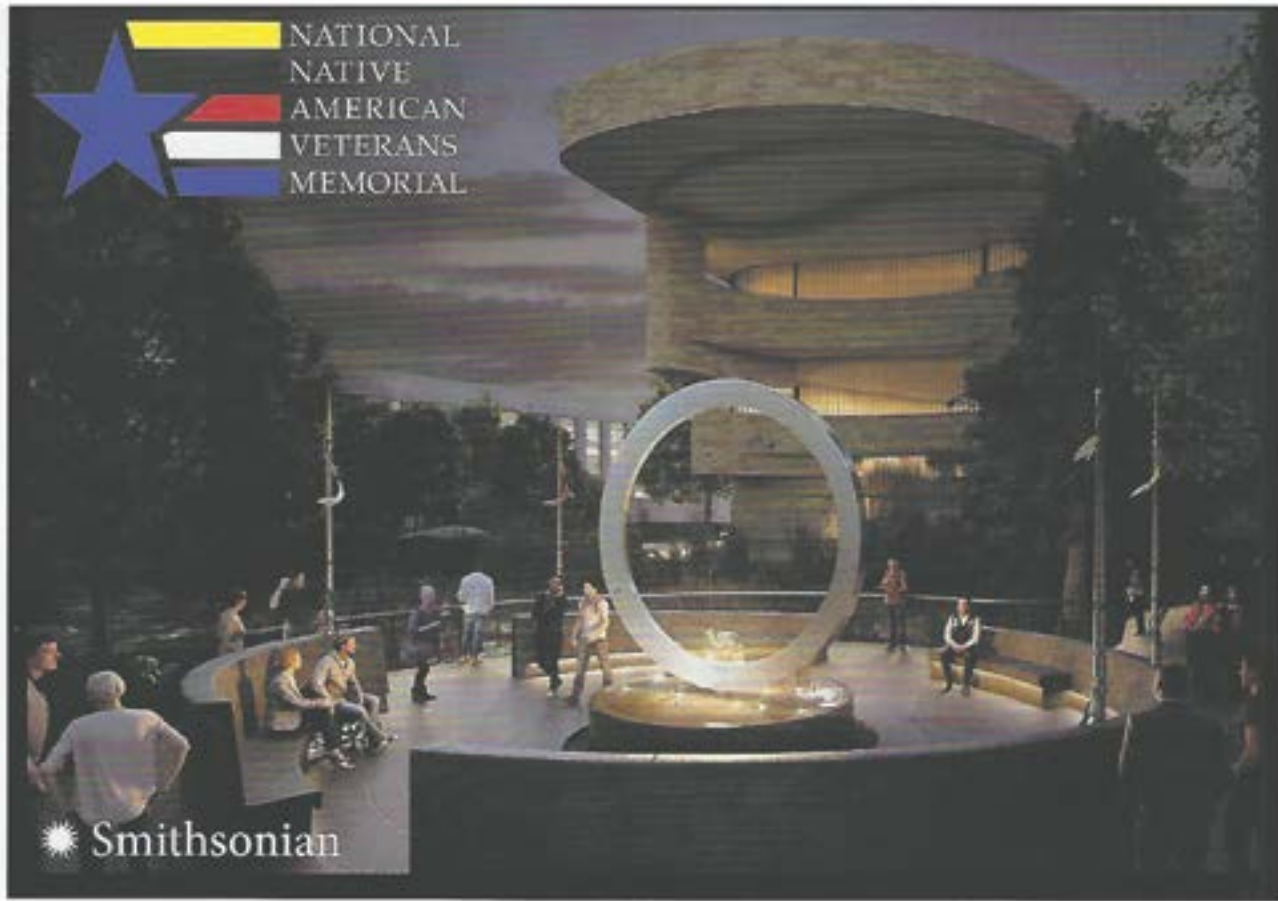
- This Judge made the ruling that Washington Tribes had a right to 50% of annual fish runs and equal management.

Tribal Veterans Upcoming Events – Special Note to All Tribal Members

By Michael Sisson
Puyallup Tribal Veterans Representative

The Puyallup Tribal Veterans will be attending the Dedication of the National Native American Veterans Memorial from November 11 to 14, 2022. This event will be held in Washington, DC; it will honor the Service of Native Americans, Alaska Natives, and Native Hawaiians in the U.S. Armed Forces. This Dedication will include a Native Veterans Procession and a Dedication Ceremony.

Tribal Council has allowed us to stay an extra day to get rubbings of names of family members or friend's names of any Tribal member that may be among the 58,318 names listed on the Vietnam Veterans Memorial. The Vietnam Veterans Memorial stands as a symbol of America's honor and recognition of the men and women who served and sacrificed their lives in the Vietnam War.



If interested in receiving a rubbing, please contact Michael Sisson at 253-686-8484 or TVR@PuyallupTribe-nsn.gov.

On Saturday, November 5, 2022, the Puyallup Tribal Veterans will be participating in the 57th Annual Veterans Day Parade in Auburn, Washington. This parade is the largest Veterans Day Parade

west of the Mississippi River as it boasts nearly 200 units and over 6,000 parade participants, including over 25 high school marching bands, military vehicles, veterans' units, honor guards and more.

More information will be made available regarding times to arrive at the parade location closer to this event date.

FIND US ON FACEBOOK UNDER PUYALLUP TRIBAL VETERANS

★ ATTENTION ALL TRIBAL MEMBERS ★

ALL-CALL FOR RUBBINGS FROM THE VIETNAM VETERANS MEMORIAL WALL

The Puyallup Tribal Veterans will be attending the Dedication of the National Native American Veterans Memorial in Washington, D.C., Nov. 11-14.

Puyallup Tribal Veterans will be obtaining rubbings from the Vietnam Veterans Memorial Wall for any Tribal member that requests a rubbing.

Please contact Michael Sisson, Tribal Veterans Representative, to request a rubbing or if you have any questions at TVR@PuyallupTribe-nsn.gov or 253-686-8484

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Cemetery

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Public Safety/Natural Disaster Assistance

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Puyallup Tribal Veterans

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Probation Office 253-680-5676 | Probation@puyalluptribe-nsn.gov

Prosecutor's Office 253-680-5600 | Prosecutors@puyalluptribe-nsn.gov

JOB TITLE: MASTER CONTROL (NEW)

Department: Law Enforcement

Closes: November 3, 2022

Salary: \$25.30/hour + benefits

Maintains and oversees the operations of the master control room of the correctional facility, working a schedule in accordance with the needs of the jail.

JOB TITLE: PAYMENT AND DATABASE SPECIALIST (NEW)

Department: Children's Services

Closes: When Filled

Responsible for all tracking and compliance for the general welfare payments (GWP) made to PTCS clients. Works directly with the Case Worker and the minor's placement to ensure spending meets general welfare criteria. Filing, database management/input and court filings.

JOB TITLE: ADMINISTRATIVE ASSISTANT (NEW)

Department: Children's Services

Closes: When filled

Provides administrative support to a large department that acts as the primary point of contact for the community and supports the Sr. Administrative Assistant. Responsible for knowing the responsibilities of various programs operating within the department to accurately direct clients to needed services. Provides day-to-day administrative, clerical and support functions to the department by performing routine moderate to complex duties which require good judgment to complete successfully.

JOB TITLE: ACCOUNTING INTERN (NEW)

Closes: When filled

The Tribal Administration HR Department is looking for Tribal Members interested in taking part in a paid Internship Program in the Accounting Department working with DAP Services, Inc. Duties will be dependent upon previous work experience and level of schooling received. This is a part-time, 10-29 hours per week program, and will be flexible to adjust for class schedules and study needs.

Successful applicants must be:

- Currently enrolled in a two-or four-year accredited college or vocational school;
- Pursuing a degree in accounting, business, or related field;
- Maintaining a GPA of at least 2.5;
- Have at least a beginner knowledge of Microsoft Word & Excel; and have basic math, 10-key, and communication skills.

JOB TITLE: SHELTER HOUSE ATTENDANT

Department: Community Domestic Violence Advocacy Program

Closes: When filled

Provides security, care giving, emotional support, transportation, craft making,

some cooking and light housekeeping for residents at the Domestic Violence Shelter. Must be willing to work any shift assigned.

JOB TITLE: REALTY SPECIALIST

Department: Fee to Trust

Closes: When filled

Oversees coordination of the Fee to trust process. Maintains file systems, works with title companies, land surveyors, and environmental consultants to help prepare federal requirements for the timely processing of fee property to trust status. Works as part of a team to facilitate fee to trust conversions with the Bureau of Indian Affairs (BIA) and related agencies involved in the Trust Process.

JOB TITLE: TEACHER'S ASSISTANT

Department: Grandview Early

Learning Center

Closes: When filled

Assists in the care and early education of children (birth to age 5) and school age children at the Grandview Child Care Center. Creates and maintains a safe, healthy, and culturally appropriate learning environment for young children.

JOB TITLE: DIRECTOR OF NURSING

Department: House of Respect Residences

Closes: When filled

Salary: DOQ, starting at \$46.56/hour + benefits

Plans, organizes, develops and directs the overall functions of the Assisted Living Facility in accordance with current Tribal, Federal, State and local standards governing long term care facilities to ensure that the highest degree of quality care is provided to the residents at all times. Must be an organized, dedicated RN with great leadership skills. Ensures compliance with applicable policies and procedures and ensures smooth operation of The Residence through staff development and employee satisfaction. Must be fully vaccinated for COVID-19.

JOB TITLE: ELDERS CNA

Department: House of Respect Residences/Elders Wellness Center

Closes: When filled

Salary: CNA - \$23.15/hour + benefits

Provides personal care, in-home meal preparation, light housekeeping, and assistance with ADL's and vital signs to the Tribal Elders in the Residence assisted living or in the home. Must be fully vaccinated for COVID-19.

JOB TITLE: ELDER SERVICES HOME COMPANION

Department: Elders Care Services

Closes: When Filled

Provides meal preparation, light housekeeping, essential shopping trips

with the Elder, and transports Elder to health related appointments. Promotes the health of the Elder by assisting them to adhere to prescribed medications, and diet and exercise plans to do in their homes as outlined by a home support care plan. May be required to become a nursing assistant certified (NAC) within six months after first day of employment. Must be fully vaccinated for COVID-19.

JOB TITLE: FINANCE MANAGER

Department: Finance and Business

Closes: When Filled

Assists the Finance Director and Tribal Financial Officer (TFO) by providing operational and financial analysis of the Tribe's governmental and business operations.

JOB TITLE: EXTENDED SUPPORT SERVICES CASEWORKER

Department: Children's Services

Closes: When Filled

Develops, implements, and evaluates permanency case plans for families within Children's Services. Completes Guardianship/Adoption reports and home studies to achieve permanency for children in PTCS care with PTCS recommendation for permanency. Maintains the case post permanency for 30 days to 6 months depending on the case needs. Completes monthly health and safety visits, assists guardianship/adoptive families and children during the transition with services such as child care and any other pertinent supportive services within the Tribe. Provides on-going and long-term assistance to children and families in permanent placements and adoption by assessing the needs of the families and providing resources and tools to preserve and sustain children in permanency. Assists with children remaining connected to their family and culture throughout and after permanency is achieved.

JOB TITLE: CPS INVESTIGATOR

Department: Children's Services

Closes: When Filled

Conducts investigations of cases involving allegations of abuse and neglect of Indian Children within the Puyallup Tribal Jurisdiction as mandated by the Child and Family Protection Code of the Puyallup Tribe of Indians. Initiates life-changing decisions based solely on the best interest of the children.

JOB TITLE: CHILD WELFARE CASEWORKER

Department: Children's Services

Closes: When filled

Develops, implements, and evaluates case plans to enrolled Puyallup Tribal children who are found to be children in need of care through the Puyallup Tribal

Court. Facilitates family reunification or other permanent placement planning as deemed necessary by the Tribal Court. Initiates life-changing decisions based solely on the best interest of the children.

JOB TITLE: JUDICIAL LAW CLERK

Department: Tribal Court

Closes: When Filled

Under the general direction of the Chief Judge, this position is responsible for researching and analyzing intricate, complex and sensitive legal issues and questions for the Tribal Court Judges.

JOB TITLE: COURT CLERK LEVEL I AND COURT CLERK LEVEL II

Department: Tribal Court

Closes: When Filled

Provides clerical support and records management for operation of the Tribal Court, and support services for the Chief Court Clerk, Court Administrator, Chief Judge, Associate Judges, and Pro Tempore Judges.

JOB TITLE: TRIBAL COURT ASSOCIATE JUDGE

Department: Tribal Court

Closes: When filled

Serves as hearing judge for the Puyallup Tribal Court in accordance with the tribal Judicial Administrative Code. Term is three years from the date of appointment by the Tribal Council. May be reappointed at the expiration of a term in the discretion of the Tribal Council.

JOB TITLE: CORRECTIONS OFFICER

Department: Law Enforcement

Closes: When Filled

Salary: \$28.59/hour + benefits

Provides care and custody of inmates and maintains order and discipline among the inmates within the Puyallup Tribal Restorative Correctional Facility, a minimum-security facility, by enforcing the standards, rules and regulations governing the operations of the detention/correctional facility and programs, and the confinement, safety, health and protection of inmates.

JOB TITLE: POLICE OFFICER

Department: Law Enforcement

Closes: When filled

Salary: Entry - \$39.75/hour; Lateral - \$42.14/hour + benefits

Responsible for the enforcement of all tribal laws and regulations which shall include both land and marine areas which are under tribal jurisdiction. The police officer should possess understanding of sovereignty, tribal regulations and the need for their enforcement.

JOB TITLE: ON CALL SECURITY OFFICER

Department: Public Safety

Closes: Open Continuously

Responsible for protection and security of the Puyallup Tribal buildings and property. Reports all incidents in writing to the Assistant Director and any criminal activity to both the Assistant Director and the Puyallup Tribal Police Department.

EMERGENCY HIRE - PUYALLUP TRIBAL MEMBERS

Closes: Open Continuously

Apply if you would like to be considered for emergency hire openings. Emergency hires are positions that need to be filled temporarily on an expedited basis. When an emergency hire becomes available, a list of candidates who meet the education and experience requirements for the position will be sent to the hiring manager for consideration. You will be contacted if selected.

WORK FORCE DEVELOPMENT 240 HOURS - PUYALLUP TRIBAL MEMBERS

Closes: Open Continuously

This program provides 240 hours of full-time/part-time employment to Puyallup Tribal Members paid at the recognized minimum wage. During this time, members develop job skills and employment history to help improve their eligibility for permanent full-time jobs within the Tribe or other Tribal entities. A WFD Case Manager will contact you after you apply.

How To Apply

Apply online at <https://usr58.dayforcehcm.com/CandidatePortal/en-US/ptoiad> or visit the Puyallup Tribe's website at www.puyalluptribe-nsn.gov/ and select "Employment" at the top of the page.

If you have any questions about the online application, please call 253-573-7863 or email jobs@puyalluptribe-nsn.gov.

sləx̣il ʔə ti tubšədad

Puyallup Tribal Administration offices

CLOSED

Nov. 11

Warrior's Day



National Day of Remembrance for US Indian Boarding Schools

By Puyallup Tribal Language Department

ʔəslaḥdxʷ čəł tił ʔaciłtalbixʷ tuḥalalʔtxʷ

We bring honor and recognition to the Native children who were taken from their families and forced into Indian Boarding Schools across the United States. Here on the Puyallup Reservation, the US Government established 2 Indian Boarding Schools to assimilate Native children into White culture, stripping them from everything they knew. The Government forced Native children from the Pacific NW to attend Cushman Indian Boarding School and St. George's Indian Boarding School in Pierce County WA. There were several other Indian Boarding Schools established in Washington State with the same goal in mind – kill the Indian, save the man.

ʔuʔabəłḥəčbid čəł tił wiw'su ʔuʔatəbəd ʔal ti suqiq's ʔə tə ḥalalʔtxʷ ʔə tił pastəd čəłə bəʔabəłḥəčbid ʔə tił syayayəʔs yəxʷ tił ʔiışəds ʔudʔaqatəb. Our thoughts are with the children who died while they were incarcerated in Boarding Schools of the White People, and our thoughts are also with their families and their people who mourn them.

hawadł čəł gʷəčaʔkʷšidəxʷ tił ʔəswiḥʷ ʔə tił kʷaxʷadad yəxʷ tił ʔuʔuṣəbid ʔuʔašitəb čəł ʔə tił ḥəḥəʔ ʔal ti swatxʷixʷtxʷəd. Our hope is that the blessings and the compassion that the Creator put on this world for us come down upon those who have suffered these losses.

hikʷ t(i) adḥəč. xʷiʔ gʷ(ə)adsḥətəłḥəčdubut ʔuṣəbabdxʷildubut. xʷiʔ gʷ(ə)adsʔabšidəxʷ tił qələb ʔuʔuṣəbabdxʷildxʷ ʔə t(i) adswələḥʷ. xʷiʔəxʷ gʷ(ə)adshuyšid ʔə ti dəxʷuc'ələlikʷs. Have a strong mind. Try not to allow yourself to be too saddened or hurt. Try not to give those who were bad and caused so much misfortune your strength. Don't allow them to win.

ʔa čəł ʔal ti dišəʔ. We are still here.

* To learn more about Indian Boarding Schools on the Puyallup Reservation, please visit: puyalluptriballanguage.org/history/cushman



Northwest Room at The Tacoma Public Library (BOLAND -B1187): These Native American girls were taking a sewing class at the Cushman Indian School on the Puyallup Reservation in June of 1918. The goal of Native American education from 1880-1920 was to assimilate the children into the dominant European culture, removing them from traditional Indian ways. One method was to remove them from their families and enroll them in government run boarding schools. By 1910, the Puyallup Indian School had become the Cushman Indian School, a large industrial boarding school, hosting over 350 students from the Northwest and Alaska. The school's focus was training the students for a place as a laborer in an industrialized America. During WWI the Red Cross entered into a partnership with schools to produce needed goods for the war torn countries. The girls in this photograph are probably sewing for the Red Cross. The boarding school closed in 1920.



Staff and students standing outside St. Georges boarding school. Courtesy of Archdioces of Seattle.

On September 30, we honor “Orange Shirt Day.” This day symbolizes a day of remembrance for our ancestors and relatives that were taken from their families and placed into residential boarding schools. These residential boarding schools operated throughout the United States and Canada from the mid-1800s through the late 1900s.

Canada has a National Day for Truth and Reconciliation on Sept. 30, an opportunity to recognize and commemorate the legacy of residential schools, according to the Canadian government. Although the United States just recently started investigating its Indian boarding school history, many communities on this side of the border have expressed interest in holding events recognizing the legacy, according to Christine Diindiisi McCleave, CEO of the National Native American Boarding School Healing Coalition (Indian Country Today, 2021)

There were two boarding schools on the Puyallup Reservation, The Puyallup Indian School also called the Puyallup Trade School (later renamed Cushman Boarding School), and St. George’s School. The Puyallup Indian School operated from 1860 and closed its doors in 1920 and St. George School operated from 1888 and finally closed in 1936.

Photo images: St. George’s Indian Boarding School & Cushman Indian Boarding School #lushootseed #twulshootseed #indianboardingschools #puyalluptribe #puyalluppreservation #everychildmatters



Cushman Indian School girls attending a home rec class. Photo courtesy of Puyallup Tribe, Historic Preservation.

Washington State Indian Boarding Schools:

- Chehalis School House
- Colville Mission School
- Cushman Indian School, Puyallup
- Fort Simcoe, Yakima
- Fort Spokane Indian School
- Makah Indian School
- Sacred Heart Convent Academy, Colville
- Skokomish Indian School
- St. Francis Regis Mission, Colville
- St. George’s Mission, Puyallup
- St. Mary, Colville
- Stickney Mission, Nooksack
- Tonasket, Colville
- Tulalip Indian School

The Boarding School & Cushman Project

For more information on the Indian Boarding Schools on the Puyallup Reservation, please visit:

PuyallupTribalLanguage.org/history/cushman.php

Puyallup Tribal Language

k^wədīdətət
(Day of thankfulness)

Puyallup Tribal Administration offices

CLOSED

Nov. 24 & 25
(Nov. 23 closed 4 hours early)

Potlatch Days

NATIVE AMERICAN HERITAGE MONTH

In honor of Native American Heritage Month, we would like to spotlight resources on the heritage of the Puyallup Tribal people. These resources have been created to support learning about the Tribe's history, culture and language.

Stay up to date on classes and events offered by the Puyallup Tribal Language Program and Culture Department on their social media accounts. These classes and events are offered year-round to Puyallup Tribal community members. These classes and events include: Twulshootseed online classes and Storytelling events. Culture classes and events include: Online and in person Culture classes, song/dance

practices and gathering events. Please see their accounts for a full list of activities.

The Historic Preservation Department offers year-round services to Puyallup Tribal members, including: Elder interviews, digital scanning of photographs, genealogy research and assistance with family artifacts and collections.

For general inquiries, please email:

CulturalCenter@PuyallupTribe-nsn.gov

HistoricPreservation@PuyallupTribe-nsn.gov

Language@PuyallupTribe-nsn.gov

LEARN MORE ABOUT THE PUYALLUP TRIBE OF INDIANS

WEBSITES AND SOCIAL MEDIA

Learn what's happening at the Puyallup Tribe of Indians



Puyallup Tribe of Indians

<http://www.puyalluptribe.org/>
<https://www.facebook.com/PuyallupTribeOfIndians>



Puyallup Tribal Language Program

<http://www.puyalluptriballanguage.org/>
<https://www.facebook.com/TribalCultureDepartment>



Puyallup Tribal Historic Preservation Department

<https://www.facebook.com/PTIHistoricPreservation>



Puyallup Tribal Culture Program

<https://www.facebook.com/PuyallupCandFamily>

LANGUAGE PROGRAM RESOURCES

HISTORY TAB ON LANGUAGE PROGRAM WEBSITE

The Puyallup Tribal Language Program has created a "History" tab under our "Downloads/Resources" section on www.puyalluptriballanguage.org/history/

The three sections included are:

1) LAND ACKNOWLEDGEMENT: In collaboration with the Historic Preservation Department, this section reviews why land acknowledgements are done, sample



land acknowledgements in English and Lushootseed, and the Lushootseed land acknowledgment video.

2) CUSHMAN PROJECT: In collaboration with the Historic Preservation Department, this section showcases a 5 part video series in the Lushootseed language covering

the two boarding schools located on the Puyallup reservation. This video series includes documents, questions and writing prompts to lead conversation regarding this incredibly hard topic.

3) HERITAGE MONTH: The Puyallup Tribal Language Program, in collaboration with our Historic Preservation and Culture Departments released a "Native American Heritage Month Resource Guide" that provides relevant and current resources to learn more about the Puyallup Tribe's heritage. The three Departments added a variety of materials and video links that are appropriate to increase the awareness of the Puyallup Tribe of Indians.

www.puyalluptriballanguage.org/history/nativeamericanheritagemonth.php

WING LUKE MUSEUM COLLABORATION

The Puyallup Tribal Language Program was honored to participate in a collaboration with the Wing Luke Museum in their exhibit entitled: RESISTERS A Legacy of Movement – From the Japanese American Incarceration. The exhibit shares the narrative of Japanese Americans stories of incarceration in American in the 1940's. Powerful images and art fill the exhibit, of the personal stories of Japanese Americans in this region. This exhibit explores the connections between other forms of race-based oppression/detention/incarceration that have affected other communities. The Puyallup Tribal



Language Program's video series, 'The Boarding School & Cushman Project' was one of the stories sharing this space along with the Tulalip Indian Boarding School.

This exhibit will be open from Oct. 14, 2022 through Sept. 18, 2023, at the Wing Luke Museum in Seattle.



Images provided by Puyallup Tribal member and Language Program Director, Amber Hayward

NATIVE AMERICAN HERITAGE MONTH

CREATION HISTORY VIDEO – dukʷibət

The Puyallup Tribal Language Program hosted an 18-week online video series sharing the Jerry Kanim from Snoqualmie version of our Creation History with our community. Each week members of the Lushootseed speaking community read through sections of our History in Lushootseed and English, as our community watched and saw illustrations by Tribal community members.

Our Creation History begins with the back story of Two Sisters and their Star Husbands, sharing about the First People and the conception of the Changer – dukʷibət. The Changer, also known as the Transformer, changed everything into the way things are today. This includes the mountains, rivers, the people and all the animals. The Changer narratives are considered to be the history of this land. They are not just stories. These are our Creation stories.



Image created by Puyallup Tribal member and Language Program Media/Web Developer, Chris Duenas

To watch the full Creation History, please visit: www.puyalluptriballanguage.org/storytelling/

LUSHOOTSEED CONCRETE STAMPS IN TACOMA

The Puyallup Tribal Language Program, in collaboration with the City of Tacoma's Office of Arts & Cultural Vitality, assisted in successful partnership infusing the ancestral language of the Puyallup people in to permanent cement stamps in the downtown Tacoma area. You can find these Lushootseed stamps all along Fawcett Avenue, between 19th and 6th Ave. This project will continue throughout the next year.



Images provided by City of Tacoma's Office of Arts & Cultural Vitality staff member Rebecca Solverson

NATIVE AMERICAN HERITAGE RESOURCES

LEARN MORE ABOUT THE PUYALLUP TRIBE OF INDIANS

spuyaləpabš: syəcəb ʔə tiit ʔiišədčət

THE PUYALLUP TRIBE OF INDIANS: THE STORY OF OUR PEOPLE

The information provided is a great starting point for people who would like to learn more about the Puyallup Tribe's culture, history and Lushootseed language.

These links and ideas are provided to create a centralized location for material. None of these require you to be a speaker of our language or a Puyallup Tribal Historian. These links provide an overview of our history and give you an opportunity to expose yourself and those around you to our Tribe so you can have a deeper respect for our people.

WHAT MATERIALS ARE PROVIDED?

1. WEBSITES & SOCIAL MEDIA for the Puyallup Tribe, Language Program, Culture Program and Historic Preservation Department
2. GENERAL PUYALLUP RESOURCES
3. PUYALLUP HISTORY RESOURCES
4. LUSHOOTSEED RESOURCES
5. CULTURE AND CANOE JOURNEY RESOURCES
6. PUYALLUP TRIBE CURRENT EVENTS
7. SAMPLE IDEAS to increase awareness of the Puyallup Tribe

To see the full resource list with hyperlinks, please visit: www.puyalluptriballanguage.org/history/nahm/PuyallupHeritageResources.pdf

NATIVE AMERICAN HERITAGE MONTH

BILINGUAL LUSHOOTSEED BOOKS

The Puyallup Tribal Language Program has completed the proofing of 40 Lushootseed books created by Language Program staff and will be set to print by the end of this year. The Program formerly printed full immersion versions of these titles that were supported with a bilingual key in the back of each book and a YouTube video reading of each story. This year, the Program updated these books to include English on each page to be utilized by a larger audience.

To view the full immersion books, visit: www.puyalluptriballanguage.org/literacy/

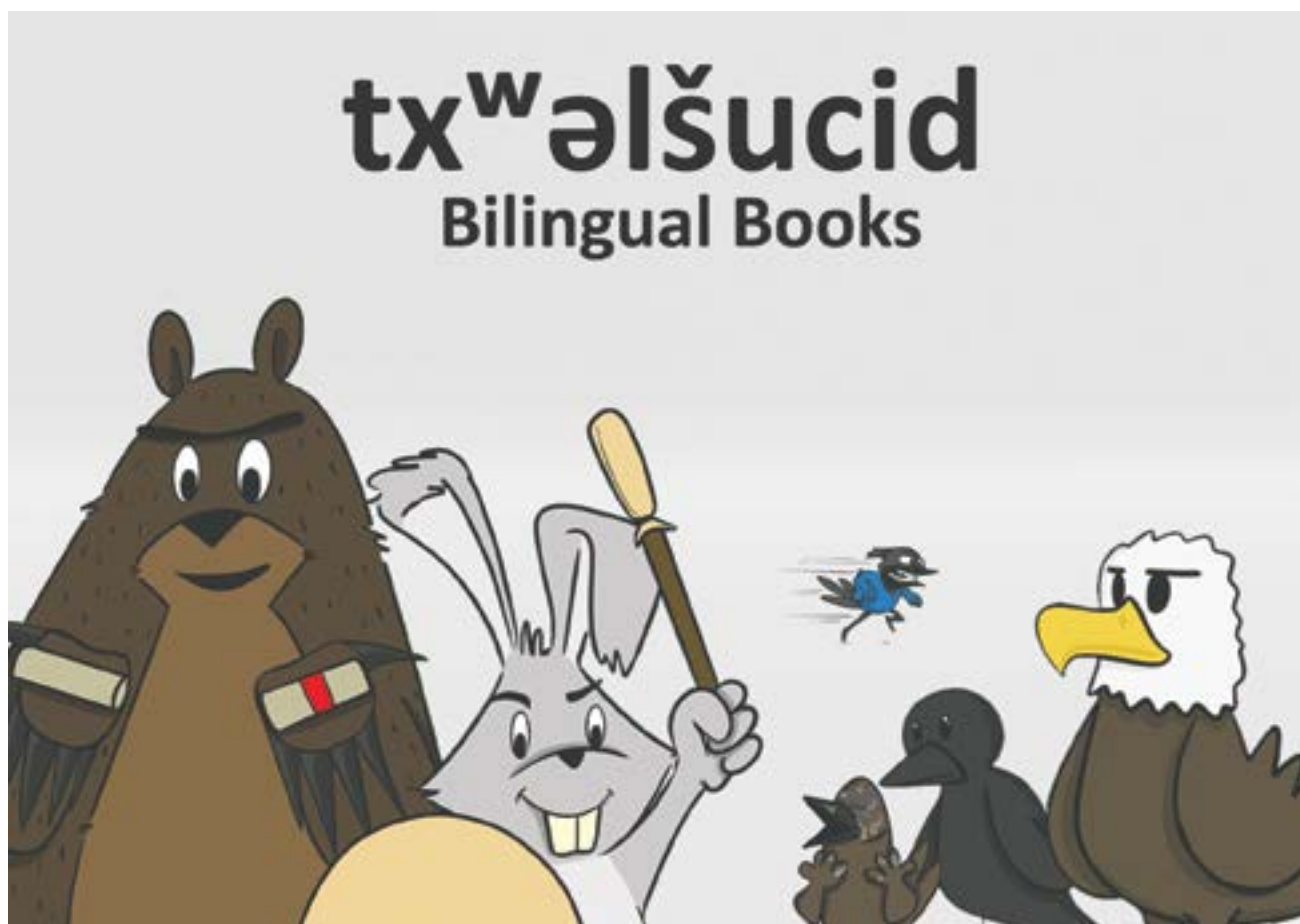


Image created by Puyallup Tribal member and Language Program Media/Web Developer, Chris Duenas

AN ANALYSIS OF THE NAMES FOR MOUNT RAINIER

In 2021, the Puyallup Tribal Language Program requested a linguistic paper be completed by Lushootseed Language Consultant, Zalmai ʔəswəli Zahir regarding the many names for our beloved mountain. This 40+ page paper titled, "An analysis of the names for Mount Rainier," was presented to the Puyallup Tribal Council by Zalmai Zahir and the Puyallup Tribal Heritage Committee (Connie McCloud – Culture Director, Amber Hayward – Language Director & Brandon Reynon – Historic Preservation Director).



Photo provided by the Puyallup Tribal Historic Preservation Department

The purpose of this linguistic paper was to address the ever growing controversy on the original name for the mountain, to provide a linguistic background regarding the names that comes from the Tribal

languages in Washington, and to provide a credible linguistic document to support a future renaming plan.

Through the analysis, there were over 15 name variations found in the Lushootseed, Cowlitz, Upper Chehalis, Klallam, Ichishkiin, Twana and Chinook Wawa languages.

Future plans include a name ceremony to be done by Culture Director Connie McCloud, guidance from the Puyallup Tribal Council, and intertribal gatherings and discussions. Resources will be provided by the Puyallup Tribal Language Program's website that will include the linguistic paper "An analysis of the names for Mount Rainier," by Zalmai Zahir, and a Lushootseed video explanation.

KIYA LAKE REPLACEMENT NAME

In 2021, Secretary of the Interior, Deb Haaland declared "squaw" to be a derogatory and racist term and announced the government would be replacing any geographic features across the US that contained the derogatory term.

The Mashantucket Pequot Tribe's ancestral word for woman is sqâw. Upon contact, White's took their word and perverted it to reference Native women in a sexual and demeaning context.

The Puyallup Tribe of Indians submitted the name "Kiya Lake" to replace the derogatory name for Squaw Lake, located in Pierce County, WA near our sacred Mountain. Replacing the derogatory name with the name of our honorable grandmother in the Lushootseed language.

In 2022, the Department of Interior Secretarial Order 3404 was released the official squaw replacement names list, and the Puyallup Tribe's suggested replacement name "Kiya Lake" was approved.



The newly renamed Kiya Lake, located on Mt. Rainier's Wonderland Trail. Photo courtesy Rich Border / flickr.com/photos/116895768@N03/

NATIVE AMERICAN HERITAGE MONTH

LUSHOOTSEED PLACE NAMES

The Puyallup Tribal Language Program requested a Lushootseed place names study be completed by Lushootseed Language Consultant, Zalmai ʔəswəli Zahir. With the ever growing requests from our community and their desire to restore the original ancestral names to locations, a Lushootseed place names map will be released next year. This map will include the Lushootseed names that were collected by American Anthropologist, T.T. Waterman. Waterman's work was updated into the current Lushootseed alphabet by the late Vi taqʷšəblu Hilbert from Upper Skagit and Zalmai ʔəswəli Zahir.



Image of dxʷʔalilali 'Place where to come to shore' provided by Puyallup Tribal member and Language Instructor, Chris Briden

The updated map will also include current renaming efforts from the Puyallup Tribe and other groups such as City of Gig Harbor.



Image of txʷaalqəʔ 'Place where game exists' provided by Puyallup Tribal member and Language Program Director, Amber Hayward

Resisters: A Legacy of Movement

By Amber Hayward, Puyallup Tribal Language Department Director

Featuring the Japanese American Incarceration in the Wing Luke Museum in Seattle, WA.

On Oct. 15, the opening of the Resisters exhibit began with Puyallup Tribal Elder and Culture Director Connie McCloud, offering a blessing over the visitors. Culture Department and Language Program Director, Amber Hayward sang and danced to open the day's events. They were followed by the Seattle Symphony collaboration.



Powerful images and art fill the exhibit, of the personal stories of Japanese Americans in this region. This exhibit explores the connections between other forms of race-based oppression/detention/incarceration that have affected other communities.

The Puyallup Tribal Language Program's video series "The Boarding School & Cushman Project" was one of the stories sharing this space along with the Tulalip Indian Boarding School.

The Puyallup Reservation was home to two boarding schools. The Cushman Indian Boarding School in Tacoma and St. George's Indian Boarding school in Fife.

We are grateful for the Wing Luke staff for including our story in their space. ʔəskʷədiitubuʔəd čəʔ.

Photos by Raquel McCloud, Puyallup Culture Department Sr. Administrative Assistant

NASA astronaut Nicole Aunapu Mann has become the first Native American woman to travel to space

By Puyallup Tribal News Staff

On October 5, a SpaceX Crew Dragon capsule launched to the International Space Station, with Nicole Mann, who belongs to the Wailacki of the Round Valley Indian Tribes in California, commanding the Crew-5 mission. She was joined by NASA astronaut John Herrington, a member of the Chickasaw Nation, who



became the first Native American man in space when he flew aboard space shuttle Endeavour in 2002.

In an interview with Indian Country Today,

Mann shared: "I think it's important that we communicate this to our community, so that other Native kids, if they thought maybe that this was not a possibility or to realize that some of those barriers that used to be there are really starting to get broken down," she told the publication.

Born in California, Mann graduated from the U.S. Naval Academy and now holds the rank of colonel in the U.S. Marine Corps. She earned her wings as a Navy aviator and deployed twice aboard aircraft carriers, flying missions in support of combat operations in Iraq and Afghanistan. She also earned a master's degree in mechanical engineering from Stanford.

Mann was selected by NASA in June 2013 as one of eight members of the 21st NASA astronaut class intended to focus on space station operations before possible assignments to future missions to the moon, near-Earth asteroids or, eventually, Mars.

If someone you know is the victim of domestic violence, sexual assault or human trafficking and seeking assistance, you are not alone!

Learn about how trafficking happens, what it looks like, and share your knowledge with friends, coworkers and family. Contact the Puyallup Tribe Community Domestic Violence Advocacy Program for more information, services or to schedule a training. Report human trafficking – See something say something – if you believe someone is a victim of human trafficking report suspicious activity to The National Human Trafficking Hotline at 1-888-373-7888



Puyallup Tribe of Indians
Community Domestic Violence Advocacy Program
24/7 Help Line: 253-680-5499
CDVAP@puyalluptribe-nsn.gov

MISSING & MURDERED INDIGENOUS WOMEN & PEOPLE FAMILY TALKING CIRCLE

The third Thursday of the month. Starts at 1:00 until finished

- September 19
- October 17
- November 21
- December 19

This space is intended for families and community who have been impacted by MMIWP to share stories, remember their loved ones, and speak from the heart or just be present to heal, connect, and learn from each other. This is a space where you can be seen and heard with out judgment.

To keep this circle safe and confidential please register to receive the zoom link here: <https://www.research.net/r/RRYSP6Z>



To learn more email: annie.forsman-adams@atg-wa.gov

IF YOU OR SOMEONE YOU KNOW IS THE VICTIM OF DOMESTIC VIOLENCE, SEXUAL ASSAULT OR HUMAN TRAFFICKING AND SEEKING ASSISTANCE YOU ARE NOT ALONE.

The Puyallup Tribe of Indians
Community Domestic Violence Advocacy Program
Phone: 253.680.5499 Press (0) after hours
CDVAP@PUYALLUPTRIBE-NSN.GOV

STRONGHEARTS Native Helpline:
1-844-7 NATIVE
1-844-762-8483
www.strongheartshelpline.org

....

Polaris Project: National Human Trafficking Hotline
1-888-373-7888 or text "BeFree" to 233733
www.polarisproject.org

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RAINN: Rape, Abuse, Incest National Network:
1800-656-4673 (HOPE)
www.rainn.org

....

National Domestic Violence Hotline:
1-800-799-7233 (SAFE)
www.ndvh.org




MISSING BESSE HANDY

\$10,000 Reward

- Missing: February 2021
- Age: 35
- Height/Weight: 5'2", 105 lbs
- Hair/Eyes: Brown/Brown

Possibly shaved or cut very short and dyed blonde

- Tattoos: Ying Yang tattoo on left arm, "Native" on left shoulder, heart on right arm, small heart on her wrist



LAST LOCATION FIFE, WA

Besse may still be in the Tacoma/Fife area, but has connections all around Pierce and Thurston County. Some sightings reported her hair is cut short & dyed blonde. Besse may be unsheltered & is known to go off grid, but never this long. All efforts to confirm her whereabouts & well-being have been unsuccessful and her family is extremely worried.

**** Reward for information leading directly to Besse's location and safe recovery.**

PLEASE CONTACT THE PUYALLUP TRIBAL POLICE IF YOU HAVE ANY INFORMATION (253) 680-5595 or email LEDETECTIVEDIVISION@PUYALLUPTRIBE-NSN.GOV CASE# 21-02028

WHAT IS HUMAN TRAFFICKING?

HUMAN TRAFFICKING IS...

Exploiting a person through force, fraud, or coercion

Sex trafficking, forced labor, and domestic servitude

Exploitation based and does not require movement across borders or any type of transportation

THERE ARE DIFFERENT TYPES OF HUMAN TRAFFICKING

SEX TRAFFICKING

Victims are manipulated or forced against their will to engage in sex acts for money



HUMAN TRAFFICKING IS HAPPENING IN THE UNITED STATES

Suburbs, Rural towns, Cities



FORCED LABOR

Victims are made to work for little or no pay. Very often, they are forced to manufacture or grow products that we use and consume every day.



IT CAN HAPPEN TO ANYONE

NO MATTER AGE, RACE, GENDER IDENTITY, SEX, ETHNICITY, NATIONALITY, IMMIGRATION STATUS, AND SOCIOECONOMIC CLASS



DOMESTIC SERVITUDE

Victims are hidden in plain sight, forced to work in homes across the United States as cleaners, maids, or domestic help.



VICTIMS OF HUMAN TRAFFICKING MIGHT BE AFRAID TO COME FORWARD, OR WE MAY NOT RECOGNIZE THE SIGNS, EVEN IF IT IS HAPPENING RIGHT IN FRONT OF US.

RECOGNIZE AND REPORT HUMAN TRAFFICKING

- To report suspected trafficking to federal law enforcement, call 1-800-343-7423 or submit a form online at www.hhs.gov/hsa
- Get help from the National Human Trafficking Hotline by calling 1-888-373-7888 or text HELP or INFO to 233733 (337822).
- Call 911 or local law enforcement if someone is in immediate danger.

WHAT YOU CAN DO

- Visit the Blue Campaign website to learn more about the indicators of human trafficking. DHS.gov/BlueCampaign
- Use Blue Campaign materials to raise awareness of human trafficking in your community.
- Follow @DHSBlueCampaign on Facebook, Instagram, and Twitter



1423 E 29th St, Suite 336, Tacoma, WA 98404

AdultProtectiveServices@puyalluptribe-nsn.gov | 253-382-6380



Harmony Roebuck, Director
Harmony.Roebuck@puyalluptribe-nsn.gov
 253.722.6641

Maria West, Assistant Director
Maria.West@puyalluptribe-nsn.gov
 253.381.0787

Vulnerable Adult Case Management

Amanda Manley, Social Worker
Amanda.L.Manley@puyalluptribe-nsn.gov
 253.225-5271

Awilda Cuevas Hughes, Social Worker
Awilda.I.CuevasHughes@PuyallupTribe-nsn.gov
 253-320-5667

Miriam MacBeth, Case Aide
Miriam.MacBeth@puyalluptribe-nsn.gov
 253.318.9851

Adult Protective Services

Eugene Lamb, Investigator
Eugene.Lamb@puyalluptribe-nsn.gov
 253.331.5881

ELDER ABUSE

What is it?

Elder abuse is violence or any other type of harm because of older age. It can be carried out by those who are close to older people, such as family and caregivers, or by social structures and institutions.



1 in 6 older women and men worldwide experience abuse.

4%
REPORTED

Despite this, elder abuse remains invisible. Only 4% of elder abuse is reported.

TYPES OF ELDER ABUSE

- PHYSICAL**
Hitting, shoving, inappropriate use of drugs, restraints or confinement.
- EMOTIONAL**
Intimidation, humiliation, routine blaming, repeatedly ignoring the wishes of an older person or isolating them from friends or activities.
- SEXUAL**
Sexual harassment, sexual activity without informed consent, forcing an older person to watch sexual acts or undress.
- NEGLECT**
Intentional or unintentional denial of food, water, shelter, clothing, assistance with daily living tasks and any other essential needs.
- FINANCIAL**
Using an older person's money or property, or making financial decisions, without their informed consent.



Adult Protective Services
 253-382-6380 | AdultProtectiveServices@PuyallupTribe-nsn.gov

ELDER ABUSE

Emotional/Behavioral Signs



Increased fear or anxiety.



Isolation from friends or family.



Unusual changes in behavior or sleep.



Withdrawal from normal activities.



Adult Protective Services
 253-382-6380 | AdultProtectiveServices@PuyallupTribe-nsn.gov

VULNERABLE ADULTS

Mental Illness

A **mental illness** is a condition that affects a person's thinking, feeling, behavior or mood. These conditions deeply impact day-to-day living and may also affect the ability to relate to others. They may be occasional or long-lasting (chronic).

If you or a loved one is a Puyallup tribal member, 18-54, whose ability to perform normal activities of daily living or to provide for his or her own protection is impaired due to mental illness, physical or developmental disability, **please call Adult Services at 253.382.6380 for assistance.**



Adult Protective Services
 253-382-6380 | AdultProtectiveServices@PuyallupTribe-nsn.gov



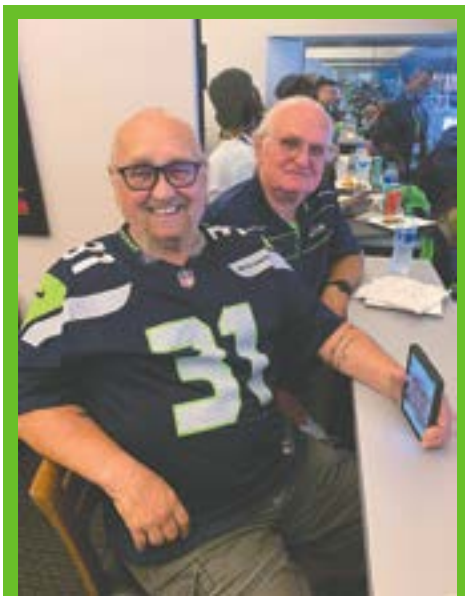
SEAHAWKS WINNERS



9/12 vs. DENVER



Rudy and Gail Hernandez



Teddy and Jay Simchen



Sharron Nelson, Annette Bryan and Jenny Roy



Joni, Karen, Dixie and Lois James



Judy LeGarde, JD Dillon and Jenny Roy

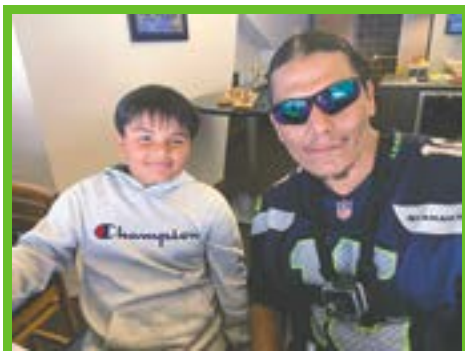


Rodney Sisson and Kevin Davis

9/25 vs. ATLANTA



Brenna Youckton and Jacinda Medina



Suny and Marshawn Simmons



Valerie Rocco and Jenny Shelton



Kimberly and Sylvana Griffin



Kyrie and Dom LaDucer



Troy Ward and Adrienne Ward



Wendy Leitz and Shawna McGrew



Frederick (Jay) Dillon and America Dillon



Thuhiksiab and Dexter Bean



Tabitha and Bismark Aboites

PUYALLUP TRIBE OF INDIANS



COMMUNITY FAMILY SERVICES



Teresa Keating Cruell
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Illyana Davis, SUDP
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AFTER HOURS NUMBER: 253-405-3045



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Puyallup Tribal Needle Exchange

Every Thursday | 11a-3p
E 32nd St & Portland Ave E



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Meeting people where they are to help them address their needs in the safest and healthiest way possible, free of judgment and stigma.

We provide: Syringe exchange. Syringe pickup and disposal. Overdose prevention education and naloxone distribution. Safe sex supplies. Hepatitis C and HIV testing. First aid and hygiene supplies. Referrals to SUD treatment. Peer care navigation. Education about harm reduction, safer injection practices, and drug user health needs.

Other Locations:

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Suite F
11a-4p | Mon-Fri

Hilltop
South 14th & G Street
1-6p | Mon & Wed

Deliveries
By Appointment | Tue-Fri
Call 253-381-5229 by 10am

www.tacomaneedleexchange.org
[@tacomaneedleexchange](https://twitter.com/tacomaneedleexchange)
(253) 334-9576

SET ASIDE HOUSING

Thank you from Set Aside!

The director, on behalf of the Set Aside Housing department, would like to express our appreciation of the Communications Department and their hard work in addition we would like to especially thank Jackie Johnson for all the wonderful work she has done to help our department be more successful.



HUNTING DEPARTMENT

Buffalo skulls for CLS senior auction

By Kalli Albertus, Puyallup Tribal News Editor

The Hunting Department contributed three buffalo skulls for the annual Chief Leschi senior auction, which is scheduled for Dec. 3, 2022. The buffalo were harvested from a hunting trip to Montana last year and the department plans to return this year in late October or early November. The funds raised from the auction are put toward the students' senior trip and prom.



From left to right: Dan Sandstrom, William Rants, and Alyrece McCloud.

Elders luncheon: Motown

By Puyallup Tribal News Staff

On September 23, the Elders gathered for a Motown themed luncheon outside. Classic 60's and 70's hits were sang for them to enjoy while bell bottoms and peace signs adorned the crowd in style.

A special thanks to the House of Respect staff for all their great work in making monthly luncheons a success.



RE-ENTRY SERVICES



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Danny Leonard

Certified Peer Counselor/Re-Entry Coach
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On Sept. 30, the Re-Entry (RES) program held their third Honorary Dinner and honored their newest reentry participants for their continuous commitment to walking the Red Road to Recovery. Since April of 2022 the RES program has honored over 75 reentry participants and their recovery accomplishments. The RES staff is honored and grateful to be part of each individual's recovery journey and the Wellbriety Movement. Recovery is not always an easy journey but together, "We Do Recover" as an individual, family, and community. Our overall goal is to bring wellness to the individual, their families and reconnect them to the community and their culture. We want to thank all the Tribal and non-Tribal

Social Services providers that came out to support our Reentry participants and their accomplishments.

The RES program is a voluntary program for those reentering the community from incarceration and/or residential treatment and are looking for additional recovery support. Each individual that enters our program is provided case management, reentry services and recovery support. If you or someone you know could use that extra recovery support or just want to know more about us, please contact the Reentry program. We host weekly Wellbriety Meetings, Sacred Talking Circle, Men and Women's Support Groups and Cultural Activities.

Cultural appropriation vs. appreciation

By Kalli Albertus, Puyallup Tribal News Editor

As the holiday season approaches, it is important to be aware of the differences between cultural appropriation and cultural appreciation. By definition cultural appropriation is: "The unacknowledged or inappropriate adoption of the customs, practices, ideas, etc. of one people or society by members of another and typically more dominant people or society." While some view imitation as flattery, wearing any form of costume depicting an ethnic group reduces that group to a stereotype. Stereotypes reinforce inaccurate and racist connotations towards minorities and how society views them.

Wearing Halloween costumes depicting Native Americans and their regalia is common Halloween misstep and form of cultural appropriation. Native costumes depict Indigenous people as a monolith frozen in time, a reflection of how Natives look to non-Natives and the stereotype of the "Indian" image that has carried on throughout time. Just as Native Americans are not mascots or caricatures, they are neither a costume to take on and off. It is an identity.



Left: Northwest Room at The Tacoma Public Library, (Marvin D. Boland Collection BOLAND-B6832) These McKinley School students dressed as Native Americans posed at the school, 3702 McKinley Avenue, in early November of 1922. All the children wore headdresses and fringed outfits made of burlap. The 25 pupils participated in the school's annual carnival that closed on November 10th and featured on that date a dramatization of Longfellow's "Hiawatha."



Right: Northwest Room at The Tacoma Public Library, (Marvin D. Boland Collection BOLAND-B6638) Grade school class in Eatonville in 1922. These children appear to be portraying Native Americans with their feathered headdresses, bows and arrows, and with a tepee in the rear of the classroom. There is even a large goose standing on a wooden chair.

Depicting the Native American stereotype in costumes and throughout mass media, contributes to the erasure of them as a people and dismisses the fact that Natives are here and ever present throughout society today. Furthermore, Native costumes falsely allude to the fact that all Tribes wear the same regalia or practice the same customs. The United States is home to over 574 federally recognized Tribes each with their own culture and language. Becoming aware of these unique differences that make up each and every Tribe helps educate the non-Native community of accurate Native depiction and prevent instances of ignorant cultural appropriation.

If you are unsure if something is culturally appropriating, it is best to pause reflect on the behavior. Some ways to show cultural appreciation:

- Act as an ally to the Tribal community. Use your voice in public settings to advocate for issues faced by Native Americans, or other minorities.
- Educate yourself on the local Native American Tribe in your area. What is their language? What is a common custom they practice?
- Support Native-owned businesses. Give back to the Tribal community by buying local and avoiding mass-produced non-Indigenous artwork.
- Listen to and amplify Native voices.

5 tips for spreading joy and sustainability this holiday season

By the Sustainability Working Group

Happy holidays! As we enter the holiday season it's important to think about ways to make the world a better place, including the environment. Did you know that Americans throw away 25% more trash during the Thanksgiving-Christmas holiday season? And if every family saved just 2 feet of ribbon, we'd have enough ribbon to tie a bow around the earth!

Consider these tips for celebrating with sustainability in mind:

1. LED lights use nearly 90% less energy than incandescent bulbs. They may cost more to purchase, but they quickly pay



themselves off. Saving energy helps to save both your wallet and the environment. Also try putting lights on a timer to further the savings.

2. Use magazines, newspaper, and paper bags for unique gift wrap. Maybe even re-use boxes, bags, envelopes, and glass jars. Even more creative, try dual-purpose wrapping! Gifting a scarf or socks? Use one gift to wrap another!

3. Be mindful of how much food waste you produce, and the fact that it will most

likely end up in a landfill. Only cook what will be eaten and find creative recipes for the leftovers. Even better, look into starting your own home composting project.

4. Consider durable and reusable gifts that are less likely to end up in the landfill. Baked goods, event tickets, or an IOU to help around the house are just a few environmentally friendly, simple, and meaningful gifts. Another eco-friendly gift option is buying second hand.

5. If you send holiday cards, opt for recycled paper and avoid cards with glossy, or shiny foil coatings, as these cannot be recycled. When you receive a card, try cutting out the front image and reusing it as a postcard!

The holiday season is a time to appreciate what we have. By implementing these simple tips we can make sure that future generations have just as much, if not more, to be grateful for.



Passionate about Sustainability?
Join our working group! Email sustainability@puyalluptribe-nsn.gov for more information.



Puyallup School District to amend Tribal relationship and implement Since Time Immemorial Curriculum

By Puyallup Tribal News Staff

The Puyallup School District sits on the traditional homelands of the Puyallup people. The Puyallup School Board voted 4-0 on Oct. 17 to amend its relations with the Puyallup Tribe and ensure accurate implementation of Since Time Immemorial (STI) curriculum. The adoption came at the end of a school board meeting in which several community members urged the board to ensure Since Time Immemorial curriculum was in place.

In 2015, the Legislature passed Senate Bill 5433 modifying the original 2005 legislation, now requiring the Since Time Immemorial: Tribal Sovereignty

in Washington State or other Tribally-developed curriculum be taught in all schools. The use of the Since Time Immemorial curriculum has been endorsed by all 29 federally recognized Tribes, and has been successfully adopted in the surrounding districts on the reservation. The school district came under fire in June when its leadership put a hold on land acknowledgements during graduation ceremonies. The Tribe had concerns regarding whether the District was engaging in “meaningful consultation” per ESSA Tribal Consultation requirements, and these concerns were voiced in additional discussions with their Diversity and Inclusion group and at public school board meetings. As a result of months of discussion and delayed action, the Puyallup School District voted to approve a Tribal relations report outlining next steps and the district’s commitment to respectfully and accurately implementing STI.

The report included guidance on the use of land acknowledgements in public

settings, including graduation, and a statement of affirmation regarding PSD and the Puyallup Tribe of Indians. Action items to ensure future Tribal collaboration relations include a bi-annual consultation meeting between the Puyallup Tribe of Indians and the Puyallup School District, a bi-annual curriculum review meeting to expand on improving social studies curriculum materials pertaining to Indian Tribes, specifically on integrating Puyallup Tribal History. The Instructional Leadership Department will also conduct a curriculum audit randomly sampling schools and grade levels to assess STI efforts from the 2022-2023 school year. An annual report is now mandated to provide the Puyallup School District school board with an update on the status of district/Tribal relations, as well as the progress of Native American students.

To view the official school board minutes of the meeting, follow this link: <https://go.boarddocs.com/wa/psd/Board.nsf/vpublic?open>



PUYALLUP TRIBE OF INDIANS FY 23 Holiday Schedule



sləx̄il ʔə ti ʔacacitalbix* INDIGENOUS PEOPLES DAY	OCTOBER 10, 2022
sləx̄il ʔə ti tubšədad WARRIOR'S DAY	NOVEMBER 11, 2022
k*əd̄idəldat (Day of Thankfulness) POTLATCH DAYS	NOVEMBER 23, 2022 - Tribal Offices Close at Noon NOVEMBER 24 & 25, 2022
sləx̄il ʔə tə ʔx*nanəm tliiti MEDICINE CREEK TREATY DAYS CHRISTMAS DAY	DECEMBER 23, 2022 DECEMBER 26 2022
law't d'aladubəldat NEW YEAR'S DAY	JANUARY 2, 2023
sləx̄il ʔə ti Martin Luther King Jr. MARTIN LUTHER KING JR. DAY	JANUARY 16, 2023
siʔabəldat CHIEF'S DAY	FEBRUARY 20, 2023
sčədadx*əldat SALMON PEOPLES DAY	MAY 8, 2023
slax̄əldat (The Day of Remembrance) HONORING OUR ANCESTORS DAY	MAY 26, 2023 - Tribal Offices Close at Noon MAY 29, 2023
sləx̄il ʔə tiil tusiʔiʔab HONORING OUR PAST LEADERS DAY	JUNE 16, 2023
lələʔuləbəldat (Day for Recounting History) JUNETEENTH NAT'L INDEPENDENCE DAY	JUNE 19, 2023
gəx̄əldat (Freedom Day) PUYALLUP SOVEREIGNTY DAY	JULY 3, 4, 5, 2023
yayusəldat (Work Day) LABOR DAY	SEPTEMBER 1, 2023 - Tribal Offices Close at Noon SEPTEMBER 4, 2023
yabuk*əldat ʔə ti sčədadx* FISHING WARS RECOGNITION DAY	SEPTEMBER 8, 2023
sjuʔilad (A Joyful Event/Time) PUYALLUP FAMILY DAY	SEPTEMBER 20, 2023 - Tribal Offices Close at Noon
ḡəḡ'g*əs BIRTHDAY LEAVE	Full-time employees 8 hours; Part time employees pro-rated.
 Bill Sterud, Chairman	 Date

Sustainability Canoe Landing Planting event

By Katie Manzanares

In late September, the Sustainability Working Group and Pierce County Conservation District hosted a canoe landing planting event at dxʷlilali – a place to come ashore, which is a place of great historical and cultural significance since time immemorial for the Puyallup Tribe.

“Historically, this was an incredibly important site, and the fact that we still continue to use it for ceremonial purposes makes it even more special,” said Jennifer Keating, a member of the Sustainability Working Group.

The site has become so much more for the community over the last couple of years, and it was a great sight to see so many community members and Tribal Members there to help reclaim our lands and revitalize the area.

“It's continuously providing cultural, traditional activities that we can bring our families and even non-native community comes out here and gets to enjoy that,” said Keating.

The project was grant-based through efforts from a Sustainability Working Group formed after the Tribe adopted a climate resolution in 2019, to continue the push to be stewards of the earth.

“It's not very often that we get to give back and literally plant invest in our future and give back to the site that has given so much to us, so from that perspective, I think it's incredibly meaningful work, it's also meaningful because it's brought so many different entities together to work together for a common good,” said Keating.

Angela Dillon and Kalicia Bean, who were instrumental in getting this project going, worked on grants and funding to secure the plants and prepped the area. A lot of work went into this project to revitalize the lands that were once so impactful to our people.

The lands were full of concrete and invasive species such as scotch broom. The Fisheries Department did a lot to help to prep the area that was covered in concrete.

The road slopes down straight to Puget Sound, so all that water that comes off the road is carrying the pollutants with



it, but with these trees and bushes in between here, they'll be able to soak up a lot of that water, put it back in the ground and keep more pollution out of Puget Sound,” said Robb Krehbiel from Pierce Conservation District.

Some of the trees will grow to 30 feet one day, and it was a sight for many youths who were present to help put their roots in the ground. To think twenty years will pass and these kids will be adults looking at the work they did that day.

“Once these trees grow up, we'll have a nice green screen to reduce some of the noise that's coming off of the road, so it won't be as noisy when events are happening here; the trees also do a great job at filtering out air, it'll help keep the air nice and clean for the site,” said Krehbiel



It was amazing to witness all the hands and hard work going into restoring the lands of the Puyallup People. Revitalization of our lands is extremely important, and to have the non-natives give back to our lands was a sight to see.

We can work together for the common good of our planet.

A shift to celebrate Indigenous Peoples' Day and cancel Columbus in efforts to pay homage to the first peoples

The story references quotes gathered in 2021 but still pertains today.

By Katie Manzanaras

Indigenous Peoples' Day (IPD) is a local and now federal holiday celebrated the second Monday in October to honor Native American Peoples and celebrate the rich histories and diverse cultures of the first peoples on Turtle Island.

Formally, this day was known to the Puyallup Tribe's government as "Chief Leschi Day."

The day fell on Oct. 10 this year, and many Americans continue to celebrate two different holidays. The day is also known as Columbus Day, which is still celebrated throughout the county and is federally recognized as such. Columbus Day commemorated the anniversary of Christopher Columbus' arrival to the Americas in 1492.

Why is this a problem, you ask? Columbus Day celebrates the beginning of Native erasure and annihilation as well as the traumas that ensued there after the well-known colonizers arrival to the North America. It wasn't until very recently in the United States that BIPOC (Black, Indigenous, People of Color) were even acknowledged, let alone had any efforts been made to reconcile and recognize the truth that is told in our "American History."

"We are still here!" said Culture Director Connie McCloud. To celebrate Indigneous Peoples' Day is to acknowledge the presence of Native Peoples in our communities today.

The first colonizers to this land beat and killed Native Americans, while the women were often raped, murdered or would go missing. Land was stolen.

Removing the name of Columbus Day is one step forward to righting the wrongs. "What a great way to focus on the People who have lived on these lands since the Creator placed us here, instead of a group of foreign invaders who raped, pillaged, enslaved, and murdered for sake of gold. Not to mention they were lost

and confused how they even got here! It's always been crazy to me, since I was a kid even, why we would celebrate that! Honoring the Indigenous cultures of our country, and particularly our homelands here around Tacoma, gives us a day to celebrate our rich culture, our history of strength and perseverance, and another opportunity to give thanks to all our Ancestors who gave so much for what we have today. That is something worth pausing to celebrate." Said Brandon Reynon, Assistant Director/Tribal Historic Preservation Officer for the Puyallup Tribe.

As of 2018, the City of Tacoma has recognized Indigenous Peoples' Day as a step forward in promoting healthy government relations between city officials and Tribal leaders.

"The City of Tacoma is honored to observe Indigenous Peoples' Day to celebrate the culture, heritage, and countless contributions of the Puyallup Tribe of and other Indigenous nations," said Mayor Victoria Woodards.

"In Tacoma, it is also a day to honor the Puyallup Tribe as the original inhabitants and stewards of this region, as well as an opportunity to reflect on our shared priorities," said Woodards.

"I always believe these types of moves are one step in the right direction to bring awareness to Native peoples. And as years go by, the reminder that we are still here gains more visibility and awareness. It can start conversation, whether people agree with the change or not, they're still talking about it. I think mostly about our children living in a time when they won't know what "Columbus Day" was and only know "Indigenous Peoples' Day."

"Specifically in Tacoma, on the lands of the Puyallup People, to see the city saying we are important and they see us is always a good thing. It leads to other things, and will continue to make the Puyallup Tribe a growing presence to the larger community," said Language Program Director Amber Hayward.

The City of Gig Harbor followed suit in 2020 where the IPD holiday was officially acknowledged and celebrated. "I am very supportive of our Native Americans and our Indigenous People of Washington, and frankly, the whole world. We need to do more in working to get the true facts in our schools throughout the whole U. S. so that we can learn from our mistakes, recognizing those that were suppressed and make changes to honor them. They are not gone, and they live on through their ancestors. How can we

tell other countries to recognize facts in their history and turn a blind eye to our own. We have worked hard here in Gig Harbor to recognize IPD as well as passed a resolution in 2020 to make November Native American Month where we fly your flag in our Chambers for the month of October and November. I also am working with the Tribe to honor the s̓x̓əbabš band of the Puyallup Tribe that was here in Gig Harbor. We now have an estuary named after the Tribe and a voice box with the Tribe talking about their people," said Kit Kuhn, former mayor of Gig Harbor.

Other local adoptions of IDP have spread throughout Tacoma. Carol Bua with the Port of Tacoma shared that the Tacoma Waterways recently held a resolution recognizing the second Monday in October as Indigenous Peoples' Day and that November as "Native American Heritage Month" was listed on the Port commission agenda last year.

The Tribe has also been advising Pierce County to move forward in the efforts to acknowledge IPD. Despite the county remaining supportive, many cities throughout the county still haven't made the switch to IPD. Upon further research, city officials from surrounding areas outside Puyallup Tribal boundaries shared their responses on the holiday. Public Affairs Officer Eric Johnson shared The City of Puyallups' initial strategy.

"Currently, the City of Puyallup does not recognize Indigenous Peoples' Day. However, the topic of Diversity, Equity, and Inclusion (DEI) is something that the city is working on. Recently, our City Council adopted our latest strategic plan, which included four goals. Within the goal of Organizational Excellence is an initiative to increase DEI efforts within our workforce.

"Right now, the city is working with a consultant, who was hired to look at our current operational policies and procedures from a DEI lens and to help us develop and implement a DEI Plan. The consultant is working on a DEI assessment of our organization. The assessment includes conducting interviews and focus groups with staff and members of City Council. The consultant will then distill the assessment feedback and create a report. The report will list out action items that we, as a City, can take to become a more inclusive government organization. One potential action item may include looking at our existing City-recognized holidays and possibly expanding upon them. Over the years, Puyallup has changed and is becoming more diverse. As we continue to move in this direction, having a diverse

workforce will help us better engage with and provide quality service to our diverse community.”

The City of Fife does not honor Indigenous Peoples’ Day and has no immediate plans to do, said Kelsey Geddes, City of Fife Communications Program manager. However, our neighbors in King County have been making forward progress: “Thank you for contacting me regarding Indigenous Peoples Day! I am proud to say that I will be reading our proclamation on Monday, Oct. 4, 2021 during our city council meeting,” said Nancy Backus, Mayor of Auburn.

“The city in the past has done an Indigenous Peoples’ Day, but this year it’s intention is to do a month-long celebration to honor Native American Heritage Month. Highlighting all the contributions of our local Tribes and the history and land histories of our local Tribes. Honoring the legacy of our Tribes and the rich history that we have in this region,” said Steve McNey, communications director for the City of Federal Way.

To further integrate Tribal culture and knowledge within community, the Washington State Office of Superintendent of Public Instruction made an effort by adding the Time Immemorial: Tribal Sovereignty in Washington State Curriculum in 2015. According to OSPI’s website, K12.WA.US, the curriculum has been endorsed by all 29 federally recognized Tribes in Washinton. Rectifications such as these are how Natives begin to heal from generational trauma caused by the boarding schools in which at the time Native Americans could not practice their traditional ways. To now have real history taught in schools will help to pay homage to the ancestors.

“Since time immemorial Native nations have been here on Turtle Island,” said Nikkita Oliver, community organizer, cultural worker, artist, and attorney. “Columbus Day promotes the erasure of Native peoples while simultaneously

celebrating white settler colonialism—a history of pillaging, raping, and generally setting in motion a genocide of peoples who were already here. Indigenous Peoples Day is both a reclamation of truth and an education for those who were taught to celebrate discovery without questioning the toll and irreparable harm of genocide and settler colonialism. Everyday we must acknowledge, celebrate, uplift, stand with, and fight alongside our indigenous relatives both locally and globally for Indigenous/Native Sovereignty. The crises we are facing demand truth and reparations if we are to heal ourselves, our communities and our Mother (the earth). Indigenous People’s Day, for me, is an acknowledgment and celebration of those who have been here since time immemorial and a call to action to dismantle the oppressive systems that continue to perpetuate harm and erasure,” said Oliver.

In fact, in 2020 Mexico City was in the process of ridding a statue of Columbus and there is hope other places will follow suit in the pursuit of truth and reconciliation. It’s concerning in states like Connecticut where we see the reversal of decisions to reinstate Columbus Day: “The Stonington Board of Education voted 3-2 last year to restore the name Columbus Day,” per the Hartford Courant.

“While I was a proud co-sponsor of the bill to recognize Indigenous Peoples Day, it shouldn’t be about just one day. Every day should be about working to understand the history and perspective of Indigenous people, and all people who have endured colonization, marginalization, oppression and had their sovereign rights decimated. I’m glad the Legislature passed bills ending the derogatory use of Native Americans as school mascots, protecting Tribal gaming as a sovereign right, and honoring the life and legacy of Billy Frank Jr. with a statue in our nation’s Capitol. I’m excited about the work being done in partnership with Tribes around culverts and salmon restoration. There is still more

work to do, such as confronting the issues of missing and murdered Indigenous women and children. As Speaker of the House, I will continue to support our consultive relationship with Washington’s Tribes as we carry on this work, government to government,” said Laurie Jenkins, the Speaker of the Washington House of Representatives.

IPD allows for widespread acknowledgment of the Indigenous people, and why it’s essential to make the change: “Celebrating the arrival of Christopher Columbus should not be declared a national holiday. He did not discover the lands now known as the United States. He simply landed on territories already occupied. Changing Columbus Day to Indigenous Peoples Day acknowledges the original inhabitants of this land. It allows for the true history of the land and people to be celebrated and told. We are not changing history we are restoring history. Much has been done over the course of time to rewrite the true history of those indigenous to this land. We are loudly saying, no. Indigenous means ‘originating or occurring naturally in a particular place; Native.’ It is only fitting to properly acknowledge those who were here first,” said Puyallup Tribal Councilmember Anna Bean.

“Passing Indigenous Peoples’ Day resolutions in your city, state, or tribe is about not only uplifting the legacies of Indigenous peoples collective history and cultural heritages, but addressing and confronting both the real historic and current struggles on our communities perpetuated by the legacy of settler colonization brought to the “Americas” by Columbus and the Doctrine of Discovery. Indigenous Peoples’ Day celebrates our resilience to survive, and revive, who and what we are while simultaneously shining a spotlight on the legacy of settler colonialism,” said Matt Remle. Remle is from the Lakota Tribe and curated the IDP holiday resolution in Seattle.

FREE CASINO DEALER SCHOOL
ACCEPTING APPLICATIONS AT [EMERALDQUEEN.COM/CAREERS!](https://emeraldqueen.com/careers)
This **FREE** course is open to tribal members and all others!
Classes begin Oct. 24th • Mon-Thurs: 10am-2pm or 4pm-8pm
At our **FREE** Blackjack Dealer School you will learn to:
• Professionally deal Blackjack • Properly pay out guest winnings
• Confidently provide excellent customer service and gaming experiences

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DIST COURT 1

PIERCE COUNTY DISTRICT COURT
STATE OF WASHINGTON

PIERCE COUNTY DISTRICT COURT
930 Tacoma Avenue South, Room 239, Tacoma, WA

Regarding the Name Change of

Parent/Guardian

MALAKAI LAWRENCE ANDERSEN-KEATING

Case # 2A810999C

Minor(s)
By EMMA MAE KEATING

**NOTICE OF HEARING
FOR NAME CHANGE**

In the Matter of the Change of Name of NO. 2A810999C

MALAKAI LAWRENCE ANDERSEN-KEATING

PETITION FOR CHANGE OF NAME

DOB 02/21/2021

THE STATE OF WASHINGTON – DIRECTED TO: HANS ANDERSEN
(Absent Parent)

YOU ARE HEREBY NOTIFIED that pursuant to RCW 4.24.130, the mother/father/legal guardian of the above-named minor child(ren), has filed a Petition to Change the Name of:

MALAKAI LAWRENCE ANDERSEN-KEATING to MALAKAI LAWRENCE KEATING

- to
- to
(Former name(s) to New Name(s))

The hearing on the matter shall be held on Wednesday, 11/16/2022 at 11:15 am at the following address: 930 Tacoma Ave S - Courtroom #839 Tacoma, WA 98402

**FAILURE TO APPEAR AT THIS HEARING MAY RESULT
IN THE NAME CHANGE OF THE ABOVE LISTED MINOR(s).**

DATED: August 25, 2022

FILE YOUR RESPONSE WITH:

Pierce County District Court
930 Tacoma Ave S Rm #239
Tacoma WA 98402
Ph #(253) 798-6311

FOR PUBLICATION PURPOSES: This notice must be published once a week for three consecutive weeks. An affidavit of publication must be provided to the court.

NOTICE OF HEARING (NAME CHANGE) (NOTICE OF HEARING) (1)

COMES NOW EMMA MAE KEATING (with the relationship of Parent to MALAKAI LAWRENCE ANDERSEN-KEATING) and petitions the above-entitled Court for an Order Changing Name and shows the Court the following:

Petitioner is a resident of Pierce County. This Petition is not made for any illegal or fraudulent purpose. This name change will not be detrimental to the interest of any person, but for the bona fide purpose of changing the minor child's name to the name which the Petitioner/minor child prefers the name to be.

1. Minor Child's date of birth: 02/21/2021
Place of birth: TACOMA WA
Minor Child Parents Names: EMMA MAE KEATING
Current Address: 703 117TH ST, TACOMA, WA 98444
Telephone Number: (253) 249-1752
2. The absent parent or legal guardian is not aware of the petition for name change of the minor child(ren),
HANS ANDERSEN
TACOMA WA .
3. Petitioner hereby requests and prays that their minor child's name be changed by Order of the Court, from
MALAKAI LAWRENCE ANDERSEN- KEATING TO MALAKAI LAWRENCE KEATING
CURRENT FULL NAME NEW FULL NAME

for the following reason:

Father has lost custody and legally labeled as abandoning our son on top of previously having to get a restraining order against him to protect us. I have had full and complete custody over our son for over a year and feel it is not only safer but in my sons best interest to not feel attached to someone who has hurt

NO.
2A810999C

him and no longer involved. It would also make me signing him up for schools, daycares, hospital, and clinics much easier and prevent his father from ever attempting to take his tribal checks if he tried.

I hereby declare under the penalty of perjury under the laws of the State of Washington, that the foregoing is true and correct.

Dated: Friday, July 22, 2022

/s/ EMMA MAE KEATING

NO.
2A810999C

 **Public Comment Announcement** 

The Department of Planning and Land Use Services is requesting input from the Puyallup Tribal Membership regarding updates to the Tribe's annual Tribal Transportation Planning (TTP) Inventory.

The TTP allows for the Tribe to allocate federal grant funds towards public roads, transit, and public walking trails within the Puyallup Reservation boundaries and usual and accustomed areas. Current and past projects has included Browning Street (ongoing), the St. George Cemetery road, the completion and repair of Chief Leschi's School road, and 30th Street expansion and roundabout.

- **What are the public roads that are in need of repair or safety improvements within the reservation boundary?**
- **Is your street on the TTP street inventory for future road work?**
- **What are your transportation needs, questions, and concerns?**

The Planning Department is currently reviewing the TTP inventory which include but are not limited to roads within Tacoma, Fife, Milton, Edgewood, Puyallup and unincorporated Pierce County.

All comments and input should be forwarded to the Planning and Land Use Department located at 3009 E. Portland Ave, Tacoma WA 98404
Robert Barandon, (253)573-7939, Robert.B.Barandon@puyalluptribe-nsn.gov

Comment for the TTP Inventory period closes on January 27, 2023.

Additionally as a reminder to Puyallup Tribal Members that own property within the Reservation boundaries, if you are making any modification to your property such as new construction, renovations, additions, or any major changes to the land and buildings a permit is required and can be obtained from Jennifer Keating, Land Use Planner, (253)382-6073, Jennifer.M.Keating@puyalluptribe-nsn.gov



ARTICLE II – MEMBERSHIP

Section 1.

The membership of the Puyallup Tribe shall consist of each individual who is not enrolled as a member in any other Indian nation, tribe, band, pueblo, village, corporation or rancheria and who satisfies either of the following requirements:

- (a) Each person whose name appears on the roll of the Puyallup Tribe approved in 1929; and
- (b) Each person at least one of whose parents, at the time of the person's birth, was an enrolled member of the Puyallup Tribe;
 - (i) Provided, however, that after the effective date of Amendment Number XIII to this Constitution (amending this Article II), a person who otherwise qualifies under this subsection shall be eligible only if application for enrollment is made within one calendar year after his or her birth; and
 - (ii) Provided, further, that in the case of a person actually unaware of his/her Puyallup ancestry by reason of adoption or other circumstances, the time deadline contained in proviso number (i), above, shall be deemed satisfied if that individual makes application for membership within ninety (90) days after becoming aware of his/her Puyallup ancestry.

Membership under this Article shall not be deemed automatic but shall be effective only upon compliance with enrollment procedures then in effect including action by the Tribal Council confirming an individual's eligibility and enrollment.

For further information please see: Enrollment Code

<http://www.codepublishing.com/WA/puyalluptribe/>

Applications can be placed in our Mailbox in the Mailroom.

1. Application with tribal parent signature
2. ORIGINAL State Certified Birth Certificate (Will be kept in the applicants file)
3. Copy of Social Security Card is required but not when submitting application. But will need a copy as soon as you receive it.

ENROLLMENT STAFF

Barbara Richards, Director
 Stella John, Assistant Director
 Norma EagleSpeaker, Enrollment Program Coordinator
 Michael Flores, Enrollment Office ID Clerk
 Halana Palomera Olivera, Enrollment Office ID Clerk
 (253) 573-7849 enrollment@puyalluptribe-nsn.gov

PUYALLUP TRIBE OF INDIANS

2022-2023 Enrollment Meeting schedule

Deadline for documentation to be received.	Meeting date
October 7, 2022	October 12, 2022
November 4, 2022	November 9, 2022
December 2, 2022	December 7, 2022
January 6, 2023	January 11, 2023
February 3, 2023	February 8, 2023
March 3, 2023	March 8, 2023
April 7, 2023	April 12, 2023
May 5, 2023	May 10, 2023
June 2, 2022	June 7, 2023
July 7, 2023	July 12, 2023
August 4, 2023	August 9, 2023
September 1, 2023	September 6, 2023

If you have any questions please feel free to email
Enrollment@PuyallupTribe-nsn.gov or call 253-573-7849

Created by Enrollment office staff & meeting dates may be subject to change.

Puyallup Tribal News Schedule

December 2022 – [Issue #395]

Wednesday, Nov. 2 – Content Due

Wednesday, Nov. 16 – Sent to print

Wednesday, Nov. 23 – Newspaper enter mail / Paper delivered

January 2023 – [Issue #396]

Wednesday, Dec. 7 – Content Due

Wednesday, Dec. 21 – Sent to print

Wednesday, Dec. 28 – Newspaper enter mail / Paper delivered

All submissions sent to news@puyalluptribe-nsn.gov may be edited for grammar or length, and may be used in the Communications Department’s platforms, including on the website, social media and electronic newsletters.

**Legal Aid Office is open and ready to serve you!*

Attention Tribal Members:

DO YOU HAVE A WILL IN PLACE?

A will can ensure both your family and assets are taken care of and protected how you see fit.

Most importantly a will assists with:

- Obtaining peace of mind
- Preventing disputes over your assets
- Determining who inherits your property
- Directing your burial

Make an appointment with our will specialist today!

Appointment only Monday through Friday virtual or in-person at the main Admin building.
Contact 253-382-6810; LegalAid@puyalluptribe-nsn.gov for questions and appointments.

**The office is independently contracted by the Puyallup Tribe and not a Tribal Administration department.*

FIND THE PUYALLUP TRIBE ON SOCIAL MEDIA



<https://www.facebook.com/PuyallupTribeOfIndians/>



https://twitter.com/Puyallup_Tribe



<http://www.youtube.com/c/PuyallupTribeofIndians>



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Puyallup Tribal News Staff

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